

**Title III Local Educational Agency Plan Performance Goal 2
Cover Sheet**

Local Educational Agency (LEA)/Lead LEA Name: _____

CDS Code: _____ **Fiscal Year:** _____

Member LEAs (for Consortia): _____

Please check all documents submitted:

LEA Plan Performance Goal 2 (please include page numbers for each section)

- Section A (p._____)**
- Section B (p._____)**
- Section C (p._____)**
- Section D (p._____)**
- Section E (p._____)**
- Section F (p._____)**
- Section G (p._____)**
- Section H (p._____)**

Needs Assessment (optional)

English Learner Subgroup Self Assessment (ELSSA) Tool (optional)

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 5075549 LEA Name: Hughson Unified Title III Improvement Status: Year 4+

Fiscal Year: 2016-17 EL Amount Eligibility: \$46,965 Immigrant Amount Eligibility: n/a

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III We have contracted with SJCOE to have a coach work with our TK-12 teachers in the district on Structures and Strategies, focusing on access to content for ELs, to improve instruction in the classroom for all learners. Next year, our coach will work specifically with the TK-3 teachers to implement the new curriculum and ELD standards.</p>
	<p>Use the subgrant funds to meet all accountability measures In looking at our preliminary SBAC scores this year, almost all grade levels in ELA and Math made a 5%-18% gain in students meeting and exceeding the standards. We believe that by continuing to focus on implementing the new standards and increasing rigor in the classroom that we will continue to see all of our students reach higher levels of academic achievement.</p>
	<p>Hold the school sites accountable The site administrators frequently walk through classrooms and take note as to the subject being taught and any feedback that can be given to the teachers to improve instruction. Our teachers are given 2-4 hours per month for collaboration time. This focused time has helped our teachers work together to deliver quality instruction using the EL strategies needed for our struggling students. We have compiled a list our English Learners and the interventions they have received along with their SBAC and CELDT scores. Teachers use this information to inform their instruction.</p>

	<p>Promote parental and community participation in programs for ELs</p>
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This is an area that each year we grapple with, and always want to improve upon. We have a District EL Advisory meeting bi-monthly where a lot of information is disseminated on instruction, technology, LCAP, assessment, interventions, and resources for parents and students. We have started parent classes in Spanish that focus on literacy and book talks. These have been well received and we would like to continue the program.

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction Through the use of the new ELA/ELD curriculum materials, teachers will be able to teach the standards and have a rigorous course of study with support for our EL students.	Administrators Teachers ELD coordinators Planning Aug. 2016 Collaboration item on agenda for all 2016-17 meetings	Purchase of new curriculum	\$400,000.00	LCFF Base
	Provide high quality professional development We have contracted with SJCOE to have an ELD coach to work with our teachers to implement the new curriculum and to study the new standards. There is a high focus on instructional strategies to meet the new standards.	Administrators TK-3 teachers ELD Coach 2016-17 collaboration days totaling 30 days	ELD Coach Substitutes for Collaboration Time	\$36,025.70 \$10,000	Title III Title III
C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				

D. Required for Year 4	Goal 2 IPA* for items A-B:				
	<p>Please describe the factors contributing to failure to meet desired accountability measures. The greatest factor contributing to not making the desired progress include was that our curriculum did not meet the standards. Our ELD Coach’s primary job will be to assist the teachers in learning the curriculum and addressing the standards.</p>				
	<p>Please describe all required modifications to curriculum, program, and method of instruction. We have purchased new curriculum for our TK-12 grade levels and will begin implementing it for the 2016-17 school year. TK-2 adopted McGraw Hill Wonders 3-5 adopted Benchmark Advanced 6-12 adopted McGraw Hill Study Sync</p>	<p>ELA/ELD Committee Administrators EL Coach Teachers</p>	<p>Training time</p>	<p>\$2,000</p>	<p>LCFF</p>

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Provide high quality professional development We have contracted with SJCOE to have an ELD coach to work with our teachers to implement the new curriculum and to study the new standards. There is a high focus on instructional strategies to meet the new standards.</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p>	Administrators	ELD Coach	\$36,025.70	Title III
		TK-3 teachers	Substitutes for Collaboration Time	\$10,000	Title III
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$939.30	
		EL Estimated Costs Total:		\$46,965.00	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>				
		H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:	
		Immigrant Estimated Costs Total:			

